Adult education, wherefore art thou, adult education?

To teach the adult, Knowles has said,

Six concepts, not child, for adults, unique.

“Why should we learn, why not?”, thoughts in their head.

Internal forces, to guide their critique.

Can they, will they, want to learn and know more?

Their own experience, provide the base,

The adult chooses how they fly and soar.

Task-based learning is often the adult case.

So why choose learning, this we do not choose.

Life is education, education is life

Lindeman thought the classroom be a ruse

Go outside, challenge, think, encourage strife.

Houle said to participate, there are three.

Orient to goal, to learn, to activity,

Watch for barriers, and the third degree.

Nature, state, school, and our captivity.

Confucius: Tell me and I will forget,

Involve me and I will understand yet.

What is the purpose, to teach and to learn?

Self-development, emancipation,

Transformation, and liberation yearn.

All lives matter, all people, all nation.

As student learns, the teacher is dissolve.

Mezirow says, ask what they want and need.

The student builds capital and resolve.

Ask questions, change answers, push and succeed.

Outside the class, the student revives.

Lead by example and continue to ask.

Not just about content, want them to strive.

Where do we fit, is there only one task?

Do we sit in a box, told what to be?

Challenge the powers, the what we are told.

Be flower, be leaf, there is no decree.

Our living is ours; it is to behold.

Gandhi: live as if tomorrow you die,

Learn as if you will never calcify.

Learners do not consume; be only the shop.

Coady: “Use learning to see dreams and change.”

Marcuse: “Protect, inequality stop!”

Racism, classism, the whole gender range.

Bell hooks thought that social media help.

Control the conversation with respect.

This world is for all and growing our whelp.

Understand power, so you can object.

Marcuse agrees, go outside the class.

Mezirow wants you to reflect the event.

We all have our filters we use to bypass,

But look, search, revise and make a new meant.

It’s learning for life or life-long learning,

Commitment to question, to challenge, ask.

Habermas wants the talk to keep churning,

Equality, freedom that is the task.

Education remains, once we forget,

Einstein said. Learning, don’t let us regret.

I teach about health, so others will know,

One more rain drop and the flood gates may burst.

I teach respect, so that others can grow,

Each person here matters, there are none cursed.

Questions asked in class, make citizens ask,

Who is in charge, why does this law exist?

Every vote counts, that is the task.

We help ourselves; we help those in our midst.

Education is knowing and knowledge

Knowledge is power and knowing is change.

Power should be equal and shared we pledge.

Put down old ideas, help rearrange.

Learn, for not to reproduce capital,

But to engage, enjoy, and understand.

There is more than just work, labour and toil.

There’s boating, baking, listen to a band.

The noblest pleasure, **Understanding!** joy,

Said by the painter, Davinci, a boy.

Charlie Denholme